



NV Chinmaya Vidyalaya C.B.S.E., Shegaon

(A Unit of Central Chinmaya Mission Trust, Mumbai)

School with A Difference



C.B.S.E.

Affi. No. : 1130671

**STUDENT DIARY
2026-27**



विद्या ददाति विनयम्



Gat No. 9B, Kanarkhed, Khamgaon Road, Shegaon - 444203, Dist. Buldhana.

Ph: 9096035100

Email : nvchinmaya@gmail.com

2026

January

S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
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February

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March

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31						

June

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July

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September

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October

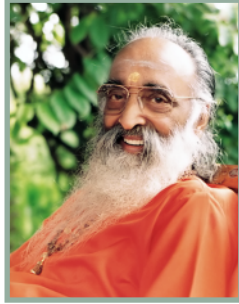
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November

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December

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27	28	29	30	31		



OUR VISION

"To empower a community of learners who dare to dream, take risks and develop new realities."



OUR MISSION

"To mould children into productive and responsible global citizens with strong character through holistic education enriched by the knowledge of Indian Culture, a feeling of Patriotism and Universal Outlook."

*Children are not the vessels to be filled
but lamps to be lit.*

Swami Chinmayananda

*Invest in your Child,
not On your Child.*

Swami Chinmayananda

Regularity is the secret of success.

Swami Chinmayananda



DIARY 2026-27



CBSE Affiliation Number 1130671

N.V. Chinmaya Vidyalaya

School with A Difference

Gat No.9B, Kanarkhed Road, Village Kanarkhed,
Tal. & Post: Shegaon, Dist. Buldhana - 444 203
Mob. - 09096035100 Whats App - 08550995263

Web : www.nvchinmayavidyalaya.com Email : nvchinmaya@gmail.com

Facebook : [nvchinmayavidyalayashegaon](https://www.facebook.com/nvchinmayavidyalayashegaon)
YouTube : [nvchinmayavidyalayashegaon](https://www.youtube.com/nvchinmayavidyalayashegaon)

A Unit of :

CENTRAL CHINMAYA MISSION TRUST, MUMBAI

Swami Chinmayanandaji's MESSAGE

To mould the behavior of an individual is to mould the character of the community. This is what education strives to achieve . I believe that we can give a purposeful direction to a personality even in the days of its almost unconscious childhood. Later on, no doubt we must hammer out for the child new extensions and open up new dimensions for its play in the society through literacy, scientific and social studies. Whatever the child is to be later on, say, a political leader, an economist, a philosopher, a scientific scholar or a glorious artist, his contribution to the society will directly depend upon his character and personality.

Today in our country, we find that we have mighty intellectuals equipped to act and to serve. Yet, everywhere we find nothing but ineffectual endeavours, crude confusions, a characteristic perversity, a suicidal indiscipline. In short, the tragedy of our society today is the tragedy of our discipline. I have every hope that you and the dedicated members of the school will tenderly supplement the lack of right home atmosphere under which the teeming children of our country are getting distorted in their general growth.

The present convulsions of behaviour that one observes in all levels of our society can be directly attributed to the unsavory growth of the real personality in the children. If your efforts can start a new movement of mental growth through this new scheme of giving a right lead for the inner expansion for the growth of children, we shall have done a wonderful pioneer work in remaking a nation of ourselves.

POOJYA GURUDEV



H.H. Swami Chinmayananda

Swami Swaropananda

Dearest Well-wisher of Chinmaya Mission,

Hari Om!

As we stand on the threshold of significant milestones the 50th year of Chinmaya Yuva Kendra in 2025 and the 75th year of the Chinmaya Movement in 2026 - we are reminded of the journey that has brought us here.

These milestones are not just organizational achievements, they are beacons of inspiration for each of us to embark on our own paths of inner transformation and growth.

When Pujya Gurudev Swami Chinmayananda began his Mission, he stood alone, armed only with the strength of eternal knowledge, devotion, and timeless values. He built a platform for countless individuals like all of us to learn, evolve, and realize our potential.

Let this year be one of deep gratitude for the wisdom and opportunities we have received. May it also be a year marked by unwavering determination and dedication, empowering us to face challenges with resilience and joy.

I invoke Pujya Gurudev's grace and blessings for the continued growth and well-being of our students, teachers, their families, and the entire N V Chinmaya Vidyalaya, Shegaon family.

Love
At His feet,

Swaropananda

Swami Swaropananda
Global Head, Chinmaya Mission

21 March 2025

Om

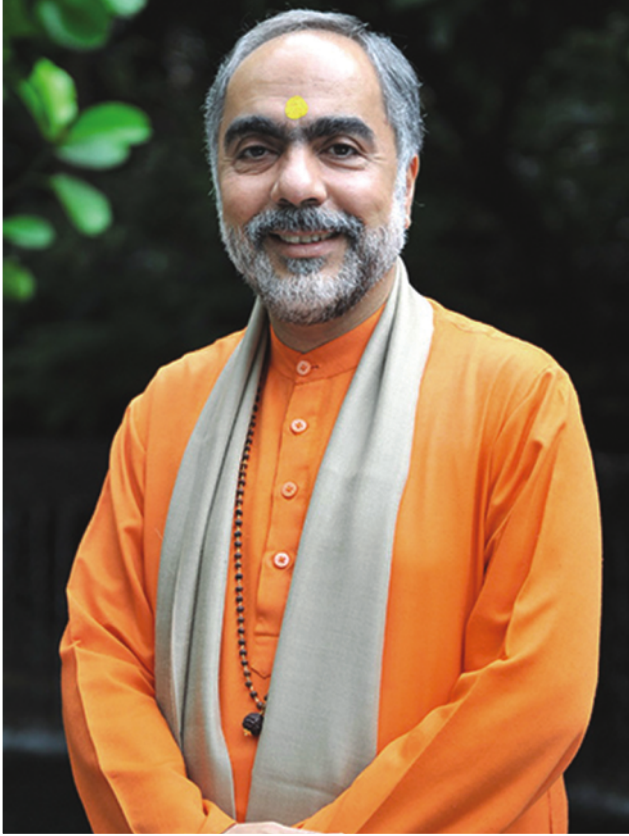


Central Chinmaya Mission Trust

Sandeepany Sadhanalaya, Saki Vihar Road, Powai, Mumbai 400 072

E ccmt@chinmayamission.com W www.chinmayamission.com T +91-22-2857 2367 F +91-22-2857 3065

**GLOBAL HEAD
CHINMAYA MISSION**



H. H. Swami Swaroopananda

Principal's Desk

Hari Om!

Dear Students and Parents. Dear Students, Parents and Teachers, Education is not just gaining information; it is the development of character, values and wisdom. At NV Chinmaya Vidyalaya, Shegaon, we strive to nurture confident, responsible and compassionate individuals through quality education rooted in Indian values. With the support of dedicated teachers and parents, we encourage every student to discover their potential, develop curiosity and grow into responsible citizens. Let us work together to make learning meaningful and inspiring, guided by the ideals of Pujya Gurudev Swami Chinmayananda.

Dr. Kishor Kulkarni

Principal



CHINMAYA VIDYALAYA FLAG



Yellow depicts a positive outlook or vision of life.



The Tricolor symbolizes love for and Pride in our country and its culture.



The Globe stands for universal outlook.



Jnana mudra represents knowledge of life and its purpose.



The Vidyalaya Motto "Keep Smiling" reminds us to face all challenges of life with a smile



Swami Chinmayanada's eternal presence & blessings are characterized by his signature **OM**

Board of Management
N V Chinmaya Vidyalaya, Kanarkhed
(A Unit of Central Chinmaya Mission Trust, Mumbai)

Chairman



Shri. Shriram Bhalerao
Trustee, Central Chinmaya
Mission Trust, Mumbai

Principal



Dr. Kishor Kulkarni
Principal
M.Sc. B.Ed.

Member



Dr. Vasudha Vinod Deo
Principal, B.Ed. College, Akola
M.A. Ph.D., M.Ed.

Member



Dr. Reeta Sonawat
B.Sc, M.Sc, Ph.D, ECE, M.Phil
Mumbai.

Member



Smt. Neelam Malik
Director, Arya Gurukul, Mumbai
BA, B.Ed, M.Ed, M.A,

Member



Shri Atul Karanjkar
Zonal Director, CCMT EC.
B Tech(IIIT), PGDM(IIM), Belgaum

Member



Shri Satyanaryan Bhattad
Businessman, Shegaon

Member

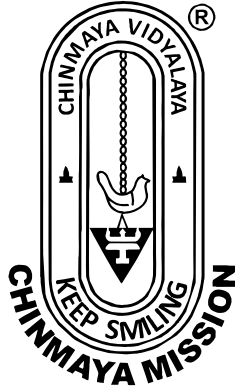


Dr Abhay Goenka
Dental Surgeon, Shegaon.

CBSE Affiliation No. 1130671

N.V. Chinmaya Vidyalaya

School with A Difference



Student
Photo

My Name : _____

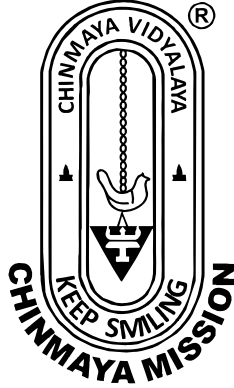
_____ Roll No. : _____

I am in _____ House _____ Class

My Class Teacher : _____

N.V. Chinmaya Vidyalaya

EMBLEM



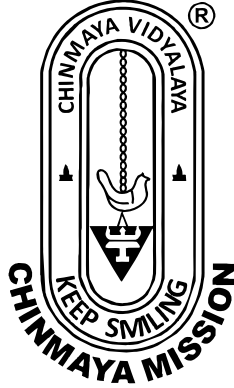
SIGNIFICANCE

The Chinmaya Vidyalaya has for its emblem, the lamp and the "Hamsa" bird. In the light of the scriptures (represented by the lamp), the discriminative power of the human intellect is to be developed (represented by the Hamsa bird). Vedic tradition describes Hamsa as a bird that can drink milk alone from the mixture of milk and water.

The human intellect with its discriminative power must be able to discriminate between Spirit and Matter and must come to enjoy the Spiritual Essence in the world of names and forms. Thus, the emblem indicates that the function of the Mission is to help people in developing ethical values and cultivating in them a discriminative intellect.

"HARI OM"

N.V. Chinmaya Vidyalaya
MOTTO



"Keep Smiling"....

.... is our Vidyalaya Motto. This means, "Be brave and courageous. Always face every experience of life with a smile on your face. In other words, be balanced in life under all circumstances - joy or sorrow, success or failure, honour or dishonour, prosperity or adversity. This calmness of mind expresses itself in a smile."

" HARI OM"

N.V. Chinmaya Vidyalaya

School with A Difference

Gat No.9 B, Shegaon-Khamgaon Road, Village Kanarkhed,
Tal.& Post: Shegaon, Dist. Buldhana - 444 203

--- Phone ---

Kanarkhed - 09096035100

Whats App - 08550995263

DECLARATION

To,
The Principal,
N. V. Chinmaya Vidyalaya,
Shegaon.

Sir,
I have gone through all the rules and regulations of the
Vidyalaya detailed in this Student Diary and I agree to abide by
the same as well as all decisions and the practices of the
Vidyalaya.

Date : _____

Signature of Parent/Guardian

Name of the Student _____

Class _____ Sec. _____ Roll No _____

PERSONAL RECORD

Name _____ Roll No _____

Male/Female _____ Date of Birth _____

Class _____ Section _____

Identification Mark _____

Blood Group _____

Emergency Contact No. _____

Name of Father _____

Office Address _____

_____ Phone _____

Name of Mother _____

Office Address _____ Phone _____

Residential Address _____

Phone _____ Mobile _____

Name of local guardian (if any) _____

Relationship with Pupil _____

Occupation and Address _____

_____ Phone _____

Name of Sibling/s studying in the Vidyalaya

1. Name _____ Class _____

2. Name _____ Class _____

PERSONAL RECORD

Name _____ Roll No _____

Male/Female _____ Date of Birth _____

Class _____ Section _____

Identification Mark _____

Blood Group _____

Emergency Contact No. _____

Name of Father _____

Office Address _____

_____ Phone _____

Name of Mother _____

Office Address _____ Phone _____

Residential Address _____

Phone _____ Mobile _____

Name of local guardian (if any) _____

Relationship with Pupil _____

Occupation and Address _____

_____ Phone _____

Name of Sibling/s studying in the Vidyalaya

1. Name _____ Class _____

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PERSONAL RECORD

Name _____ Roll No _____

Male/Female _____ Date of Birth _____

Class _____ Section _____

Identification Mark _____

Blood Group _____

Emergency Contact No. _____

Name of Father _____

Office Address _____

_____ Phone _____

Name of Mother _____

Office Address _____ Phone _____

Residential Address _____

Phone _____ Mobile _____

Name of local guardian (if any) _____

Relationship with Pupil _____

Occupation and Address _____

_____ Phone _____

Name of Sibling/s studying in the Vidyalaya

1. Name _____ Class _____

2. Name _____ Class _____

प्रार्थना

ॐ गुणानां त्वा गुणपति गं हवामहे कविं कवीनामुपमश्रवस्तमम् ।

ज्येष्ठराजं ब्रह्मणां ब्रह्मणस्पत आ नः शृण्वन्नूतिभिः सीद सादनम् ॥

॥ ॐ महागणपतये नमः ॥

॥ यति स्वागत मन्त्रः (कैवल्योपनिषत्) ॥

ॐ न कर्मणा न प्रजया धनेन त्यागेनैकेः अमृतत्वमानुशुः ।

परेण नाकं निहितं गुहायां विभाजते यद्यतयो विशन्ति ॥ १ ॥

वेदान्तविज्ञान सुनिश्चितार्थाः संन्यासयोगाद्यतयः शुद्धसत्त्वाः ।

ते ब्रह्मलोकेषु परान्तकाले परामृतात्परिमुच्यन्ति सर्वे ॥ २ ॥

द्वहं विपापं परमेष्ठमभूतं यत्पुण्डरीकं पुरमध्यसंस्थम् ।

तत्रापि द्वहं गगनं विशोकस्तस्मिन् यदन्तस्तदुपासितव्यम् ॥ ३ ॥

यो वेदादौ स्वरः प्रोक्तो वेदान्तै च प्रतिष्ठितः ।

तस्य प्रकृतिलीनस्य यः परः स महेश्वरः ॥ ४ ॥

न तत्र सूर्यो भाति न चन्द्रतारकं नेमा विद्युतो भान्ति कुतोऽयमग्निः ।

तमेव भान्तमनुभाति सर्वं तस्य भासा सर्वमिदं विभाति ॥ ५ ॥

॥ श्री सद्गुरुनाथ महाराज की जय ॥

मेधासूक्तम्

निरीयारण्यकम् - 4 प्रपाठकः - 10 अनुवाकः

ॐ मेधादेवी जुषमाणा न आगां-द्विश्वाची भद्रा सुमनस्यमाना।
त्वया जुष्टा नुदमाना दुरुक्तान् बृहद्वदेम विदथे सुवीराः।
त्वया जुष्ट-ऋषिर्भवति देवि त्वया ब्रह्माऽऽगतश्री-रुत त्वया॥
त्वया जुष्टश्चित्रं-विन्दते वसु सानो जुषस्व द्रविणो न मेधे॥
मेधां म इन्द्रो ददातु मेधां देवी सरस्वती।
मेधां मे अश्विनावुभा-वाधत्तां पुष्करस्रजा।
अप्सरासु च या मेधा गन्धर्वेषु च यन्मनः।
दैवीं मेधा सरस्वती सा मां मेधा सुरभि-र्जुषतागु स्वाहा॥
आमां मेधा सुरभि-र्विश्वरूपा हिरण्यवर्णा जगती जगम्या।
ऊर्जस्वती पयसा पिन्वमाना सा मां मेधा सुप्रतीका जुषन्ताम्॥
मयि मेधां मयि प्रजां मय्यग्नि-स्तेजो दधातु मयि मेधां मयि प्रजां
मयीन्द्र इन्द्रियं दधातु मयि मेधां मयि प्रजां मयि सूर्यो भ्राजो दधातु॥
[ॐ हंस हंसाय विद्महे परमहंसाय धीमहि। तन्नो हंसः प्रचोदयात्॥

ॐ शान्तिः शान्तिः शान्तिः॥

श्रीमद्भगवद्गीता

ॐ श्रीपरमात्मने नमः

अथ षष्ठोऽध्यायः

श्रीभगवानुवाच

अनाश्रितः कर्मफलं कार्यं कर्म करोति यः ।
स संन्यासी च योगी च न निरग्रिर्न चाक्रियः ॥ ६- १ ॥

यं संन्यासमिति प्राहुर्योगं तं विद्धि पाण्डव ।
न ह्यसंन्यस्तसंकल्पो योगी भवति कश्चन ॥ ६- २ ॥

आरुरुक्षोर्मुनेर्योगं कर्म कारणमुच्यते ।
योगारूढस्य तस्यैव शमः कारणमुच्यते ॥ ६- ३ ॥

यदा हि नेन्द्रियार्थेषु न कर्मस्वनुषज्जते ।
सर्वसंकल्पसंन्यासी योगारूढस्तदोच्यते ॥ ६- ४ ॥

उद्धरेदात्मनात्मानं नात्मानमवसादयेत् ।
आत्मैव ह्यात्मनो बन्धुरात्मैव रिपुरात्मनः ॥ ६- ५ ॥

बन्धुरात्मात्मनस्तस्य येनात्मैवात्मना जितः ।
अनात्मनस्तु शत्रुत्वे वर्तेतात्मैव शत्रुवत् ॥ ६- ६ ॥

जितात्मनः प्रशान्तस्य परमात्मा समाहितः ।
शीतोष्णसुखदुःखेषु तथा मानापमानयोः ॥ ६- ७ ॥

ज्ञानविज्ञानतृप्तात्मा कूटस्थो विजितेन्द्रियः ।
युक्त इत्युच्यते योगी समलोष्टाश्मकाञ्चनः ॥ ६- ८ ॥

सुहृन्मित्रार्युदासीनमध्यस्थद्वेष्यबन्धुषु ।
साधुष्वपि च पापेषु समबुद्धिर्विशिष्यते ॥ ६- ९ ॥

योगी युञ्जीत सततमात्मानं रहसि स्थितः ।
एकाकी यतचित्तात्मा निराशीरपरिग्रहः ॥ ६- १० ॥

शुचौ देशे प्रतिष्ठाप्य स्थिरमासनमात्मनः ।
नात्युच्छ्रितं नातिनीचं चैलाजिनकुशोत्तरम् ॥ ६- ११ ॥

तत्रैकाग्रं मनः कृत्वा यतचित्तेन्द्रियक्रियः ।
उपविश्यासने युञ्ज्याद्योगमात्मविशुद्धये ॥ ६- १२ ॥

समं कायशिरोग्रीवं धारयन्नचलं स्थिरः ।
सम्प्रेक्ष्य नासिकाग्रं स्वं दिशश्चानवलोकयन् ॥ ६- १३ ॥

प्रशान्तात्मा विगतभीर्ब्रह्मचारिव्रते स्थितः ।
मनः संयम्य मच्चित्तो युक्त आसीत मत्परः ॥ ६- १४ ॥

युञ्जन्नेवं सदात्मानं योगी नियतमानसः ।
शान्तिं निर्वाणपरमां मत्संस्थामधिगच्छति ॥ ६- १५ ॥

नात्यश्रतस्तु योगोऽस्ति न चैकान्तमनश्चतः ।
न चाति स्वप्नशीलस्य जाग्रतो नैव चार्जुन ॥ ६- १६ ॥

युक्ताहारविहारस्य युक्तचेष्टस्य कर्मसु ।
युक्तस्वप्नावबोधस्य योगो भवति दुःखहा ॥ ६- १७ ॥

यदा विनियतं चित्तमात्मन्येवावतिष्ठते ।
निःस्पृहः सर्वकामेभ्यो युक्त इत्युच्यते तदा ॥ ६- १८ ॥

यथा दीपो निवातस्थो नेङ्गते सोपमा स्मृता ।
योगिनो यतचित्तस्य युञ्जतो योगमात्मनः ॥ ६- १९ ॥

यत्रोपरमते चित्तं निरुद्धं योगसेवया ।
यत्र चैवात्मनात्मानं पश्यन्नात्मनि तुष्यति ॥ ६- २० ॥

सुखमात्यन्तिकं यत्तद् बुद्धिग्राह्यमतीन्द्रियम् ।
वेत्ति यत्र न चैवायं स्थितश्चलति तत्त्वतः ॥ ६- २१ ॥

यं लब्ध्वा चापरं लाभं मन्यते नाधिकं ततः ।
यस्मिन्स्थितो न दुःखेन गुरुणापि विचाल्यते ॥ ६- २२ ॥

तं विद्याद्दुःखसंयोगवियोगं योगसंज्ञितम् ।
स निश्चयेन योक्तव्यो योगोऽनिर्विण्णचेतसा ॥ ६- २३ ॥

संकल्पप्रभवान्कामास्त्यक्त्वा सर्वानशेषतः ।
मनसैवेन्द्रियग्रामं विनियम्य समन्ततः ॥ ६- २४ ॥

शनैः शनैरुपरमेद्बुद्ध्या धृतिगृहीतया ।
आत्मसंस्थं मनः कृत्वा न किञ्चिदपि चिन्तयेत् ॥ ६- २५ ॥

यतो यतो निश्चरति मनश्चञ्चलमस्थिरम् ।
ततस्ततो नियम्यैतदात्मन्येव वशं नयेत् ॥ ६- २६ ॥

प्रशान्तमनसं ह्येनं योगिनं सुखमुत्तमम् ।
उपैति शान्तरजसं ब्रह्मभूतमकल्मषम् ॥ ६- २७ ॥

युञ्जन्नेवं सदात्मानं योगी विगतकल्मषः ।
सुखेन ब्रह्मसंस्पर्शमत्यन्तं सुखमश्नुते ॥ ६- २८ ॥

सर्वभूतस्थमात्मानं सर्वभूतानि चात्मनि ।
ईक्षते योगयुक्तात्मा सर्वत्र समदर्शनः ॥ ६- २९ ॥

यो मां पश्यति सर्वत्र सर्वं च मयि पश्यति ।
तस्याहं न प्रणश्यामि स च मे न प्रणश्यति ॥६- ३०॥

सर्वभूतस्थितं यो मां भजत्येकत्वमास्थितः ।
सर्वथा वर्तमानोऽपि स योगी मयि वर्तते ॥६- ३१॥

आत्मौपम्येन सर्वत्र समं पश्यति योऽर्जुन ।
सुखं वा यदि वा दुःखं स योगी परमो मतः ॥६- ३२॥

अर्जुन उवाच
योऽयं योगस्त्वया प्रोक्तः साम्येन मधुसूदन ।
एतस्याहं न पश्यामि चञ्चलत्वात्स्थितिं स्थिराम् ॥६- ३३॥
चञ्चलं हि मनः कृष्ण प्रमाथि बलवद्दृढम् ।
तस्याहं निग्रहं मन्ये वायोरिव सुदुष्करम् ॥६- ३४॥

श्रीभगवानुवाच
असंशयं महाबाहो मनो दुर्निग्रहं चलम् ।
अभ्यासेन तु कौन्तेय वैराग्येण च गृह्यते ॥६- ३५॥
असंयतात्मना योगो दुष्प्राप इति मे मतिः ।
वश्यात्मना तु यतता शक्योऽवाप्तुमुपायतः ॥६- ३६॥

अर्जुन उवाच
अयतिः श्रद्धयोपेतो योगाच्चलितमानसः ।
अप्राप्य योगसंसिद्धिं कां गतिं कृष्ण गच्छति ॥६- ३७॥

कच्चिन्नोभयविभ्रष्टश्छिन्नाभ्रमिव नश्यति ।
अप्रतिष्ठो महाबाहो विमूढो ब्रह्मणः पथि ॥६- ३८॥

एतन्मे संशयं कृष्ण छेत्तुमर्हस्यशेषतः ।
त्वदन्यः संशयस्यास्य छेत्ता न ह्युपपद्यते ॥ ६- ३९॥

श्रीभगवानुवाच
पार्थ नैवेह नामुत्र विनाशस्तस्य विद्यते ।
न हि कल्याणकृत्कश्चिद्दुर्गतिं तात गच्छति ॥ ६- ४०॥

प्राप्य पुण्यकृतां लोकानुषित्वा शाश्वतीः समाः ।
शुचीनां श्रीमतां गेहे योगभ्रष्टोऽभिजायते ॥ ६- ४१॥

अथवा योगिनामेव कुले भवति धीमताम् ।
एतद्धि दुर्लभतरं लोके जन्म यदीदृशम् ॥ ६- ४२॥

तत्र तं बुद्धिसंयोगं लभते पौर्वदेहिकम् ।
यतते च ततो भूयः संसिद्धौ कुरुनन्दन ॥ ६- ४३॥

पूर्वाभ्यासेन तेनैव हियते ह्यवशोऽपि सः ।
जिज्ञासुरपि योगस्य शब्दब्रह्मातिवर्तते ॥ ६- ४४॥

प्रयत्नाद्यतमानस्तु योगी संशुद्धकिल्बिषः ।
अनेकजन्मसंसिद्धस्ततो याति परां गतिम् ॥ ६- ४५॥

तपस्विभ्योऽधिको योगी ज्ञानिभ्योऽपि मतोऽधिकः ।
कर्मिभ्यश्चाधिको योगी तस्माद्योगी भवार्जुन ॥ ६- ४६॥

योगिनामपि सर्वेषां मद्गतेनान्तरात्मना ।
श्रद्धवान् भजते यो मां स मे युक्ततमो मतः ॥ ६- ४७॥

ॐ तत्सदिति श्रीमद्भगवद्गीतासूपनिषत्सु ब्रह्मविद्यायां योगशास्त्रे
श्रीकृष्णार्जुनसंवादे आत्मसंयमयोगो नाम षष्ठोऽध्यायः ॥ ६ ॥

CHINMAYA MISSION PLEDGE

We stand as one family
bound to each other with love and respect

We serve as an army
courageous and disciplined
ever ready to fight against
all low tendencies and false values
within and without us.

We live honestly
the noble life of sacrifice and service
producing more than what we consume
and giving more than what we take.

We seek the lord's grace
To keep us on the path of virtue, courage, and wisdom.

May thy grace and blessings flow
through us to the world around us.

We believe that the service of our country
Is the service of the Lord of Lords
And devotion to the people
Is the devotion to the Supreme Self.

We know our responsibilities.
Give us the ability and courage to fulfill them.

OM TAT SAT

विद्यालय गीत

चिन्मया विद्यालया लायेगा नवीनता ।
चिन्मया विद्यालया लायेगा एकता ।
भारत माँ के लाल हम एक राग गायेंगे ।
तन अनेक प्राण एक भाव एक गायेंगे ॥
चिन्मया... (२)

कर्म, धर्म, प्रेम की ज्योत को जलाएँगे (३) ।
विनम्रता, मनुष्यता, सहिष्णुता सिखाएँगे ।
रुढ़ी, रीति - नीति और मूढ़ता मिटाएँगे ।
मधुर-मधुर स्वर्ग-सी सभ्यता बनाएँगे।
चिन्मया... (२)

भक्ति, ज्ञान, श्रद्धा के महत्व को बताएँगे (३)
विद्युत गति से हम परिवर्तन लाएँगे (२)
सर्वक्षेम के स्वर्ण बीज को हम बोएँगे।
वसुधैव कुटुम्ब की भावना फैलाएँगे।
मुस्कुराते रहो सदा - छंद को हम गाएँगे (२)
भारतीय संस्कृती को खूब हम सजाएँगे (२)
चिन्मया ... (४)

चिन्मय मिशन प्रतिज्ञा

सर्वे वयं गोत्रमिव स्म एकं
प्रेमादरत्तिःक्षणगुणानुबद्धाः।
योद्धुं सदा चाखिलदुष्प्रवृत्तीः
सेनैव सिद्धा नियताश्च धीराः॥ १॥

सेवापरित्यागमयायुषा च
प्रतिग्रहेभ्योऽधिकमेव दद्वः।
मनस्वितात्सद्गुणधैर्यमार्गे
त्रातुं प्रसादाय भजाम ईशम् ॥ २ ॥

प्रभो कृपा ते च शुभाशिषोऽस्मद्
द्वाराऽभितोऽस्मिन् जगति स्रवन्तु।
स्वदेशसेवैव च देवसेवा
सदेति भो विश्वसिमो दृढं च॥ ३॥

जनेषु भक्तिः परमात्मभक्तिः
इति स्वकार्याणि च सुष्ठु विद्वः।
तेषां प्रपूर्यै कृपया प्रभो नो
बलं च धैर्यं वितरोपयुक्तम्॥ ४॥

॥ ॐ तत्सत्॥

NATIONAL PLEDGE

"India is my country. All Indians are my
brothers and sisters.

I love my country and I am proud of its
rich and varied heritage. I shall always
strive to be worthy of it.

I shall give my parents, teachers and
all elders respect and treat everyone
with courtesy.

To my country and my people I pledge
my devotion. In their well being and
prosperity alone lies my
happiness".

Jai Hind!

देश प्रतिज्ञा

भारतं अस्माकं मातृभूमिः ।

भारतीयाः सर्वे अस्माकं भ्रातरः ।

इयं मातृभूमिः प्राणेभ्योऽपि प्रियतरा भवति ।

अस्याः समृद्धिं विविधसंस्कृतीनां च वयं अभिमन्यामहे ।

वयं अस्याः सुयोग्याः अधिकारिणो

भवितुं सदा प्रयतमानाः भवेम ।

अस्माकं मातापितरौ गुरुश्च सम्मानयेमः ।

सर्वैः सह शिष्टतया व्यवहरेम ।

भारतं भारसीयांश्च विशासपात्रतां प्रतिज्ञानीमः ।

तेषामेव कल्याणे च अस्माकं सुखं निहितमस्ति ।

॥ ॐ तत्सत् ॥

Spiritual Anthem

ज्ञानेशि ज्ञानेशि ज्ञानरूपे भारति
ज्ञानरूपे भारति
ज्ञानं मे कुरु शास्त्रेषु
ज्ञानदायिनि भारति

नादेशि नादेशि नादरूपे भारति
नादं मे कुरु सुष्ठुत्वम्
नादब्रह्मसु भारति

ज्ञानेशि ज्ञानेशि गानलोले भारति
गानलोले भारति
ज्ञानं मे कुरु गानेषु
गानविद्यादायिनि

विद्येशि विद्येशि विद्यारूपे भारति
विद्यां देहि नमस्तुभ्यं विद्यादायिनि भारति

भारति..... भारति..... भारति.....

महाराष्ट्र गीत

जय जय महाराष्ट्र माझा, गर्जा महाराष्ट्र माझा

रेवा वरदा, कृष्ण कोयना, भद्रा गोदावरी
एकपणाचे भरती पाणी मातीच्या घागरी
भीमथडीच्या तट्टांना या यमुनेचे पाणी पाजा
जय जय महाराष्ट्र माझा ...

भीती न आम्हा तुझी मुळी ही गडगडणाऱ्या नभा
अस्मानाच्या सुलतानीला जवाब देती जीभा
सह्याद्रीचा सिंह गर्जतो, शिवशंभू राजा
दरीदरीतून नाद गुंजला महाराष्ट्र माझा
जय जय महाराष्ट्र माझा ...

काळ्या छातीवरी कोरली अभिमानाची लेणी
पोलादी मनगटे खेळती खेळ जीवघेणी
दारिद्र्याच्या उन्हात शिजला, निढळाच्या घामाने भिजला
देशगौरवासाठी झिजला
दिल्लीचेही तख्त राखितो, महाराष्ट्र माझा
जय जय महाराष्ट्र माझा ...

शान्ति मन्त्रः।

ॐ द्यौः शान्तिः।

अन्तरिक्षं शान्तिः।

पृथिवी शान्तिः।

आपः शान्तिः।

ओषधयः शान्तिः।

वनस्पतयः शान्तिः।

विश्वेदेवाः शान्तिः।

ब्रह्म शान्तिः।

सर्वं शान्तिः।

शान्तिरेव शान्तिः।

सा मा शान्तिरेधि॥

ॐ शान्तिः शान्तिः शान्तिः ॥

DAILY PRAYERS

Early Morning

कराग्रे वसते लक्ष्मीः करमध्ये सरस्वती।
करमूले तु गोविन्दः प्रभाते करदर्शनम् ॥

karāgre vasate laksmīḥ karamadhye sarasvatī|
karamūle tu govindah prabhāte karadarśanami

Before Studies

सरस्वती नमस्तुभ्यं वरदे कामरूपिणि।
विद्यारम्भं करिष्यामि सिद्धिर्भवतु मे सदा ॥

sarasvati namastubhyam varade kāmārūpiṇi
vidyārambham kariṣyāmi siddhirbhavatu me sadā||

ॐ सह नाववतु।
सह नौ भुनक्तु। सह वीर्यं करवावहै।
तेजस्विनावधीतमस्तु॥
मा विद्विषावहै॥
ॐ शान्तिः। शान्तिः। शान्तिः॥

om saha nāvavatu|
saha nau bhunaktu|
saha vīryam karavāvahai|
tejasvināvadhītamastul mā vidviṣāvahai|
om śāntiḥ| śāntiḥ| śāntiḥ||

Prayer after classes

त्वमेव माता च पिता त्वमेव

त्वमेव बन्धुश्च सखा त्वमेव।

त्वमेव विद्या द्रविणं त्वमेव

त्वमेव सर्वं मम देवदेव॥

ॐ असतो मा सद्गमय।

तमसो मा ज्योतिर्गमय।

मृत्योर्मा अमृतं गमय॥

ॐ शान्तिः। शान्तिः। शान्तिः॥

tvameva mātā pitā tvameva

tvameva bandhuśca sakhā tvameval

tvameva vidyā draviṇam tvameva

tvameva sarvam mama devadeva॥

om asato mā sadgamaya|

tamaso mā jyotirgamaya|

mrtoryorma'mrtam gamaya॥

om śāntiḥ| śāntiḥ| śāntiḥ॥

Before Meal

वदनी कवळ घेता नाम घ्या श्रीहरीचे

सहज हवन होते नाम घेता फुकाचे।

जीवन करी जीवित्वा अन्न हे पूर्णब्रम्ह

उदर भरण नोहे जाणजे यज्ञकर्म॥

ॐ ब्रह्मार्पणं ब्रह्महविःब्रह्माग्नौ ब्रह्मणाहुतम्।

ब्रह्मैव तेन गन्तव्यं ब्रह्मकर्मसमाधिना॥

brahmārpaṇam brahmahavirbrahmāgnau brahmaṇāhutam |

brahmaiva tena gantavyam brahmakarmasamādhinā॥

After Meal

मङ्गलं कोशलेन्द्राय महनीयगुणात्मने।

चक्रवर्तितनूजाय सार्वभौमाय मङ्गलम् ॥

mangalam kośalendrāya mahaniyaguṇātmane |
cakravartitanūjāya sārvabhaumāya mangalam ॥

बोलिए श्री अन्नपूर्णा माता की जय ।

सद्गुरुनाथ महाराज की जय ॥

At Dusk

शुभं करोति कल्याणमारोग्यं धनसम्पदः।

शत्रुबुद्धिविनाशाय दीपज्योतिर्नमोस्तुते ॥

śubham karoti kalyāṇamārogyam dhanasampadaḥ |
śatrubuddhivināśāya dīpajyotiramostu'te ॥

Bed Time

करचरणकृतं वाक-कायजं कर्मजं वा

श्रवणनयनजं वा मानसं वाऽपराधम्।

विहितमविहितं वा सर्वमेतत् क्षमस्व

जय जय करुणाब्धे श्रीमहादेव शम्भो ॥

karacaranakṛtam vāk-kāyajam karmajam vā
śravananayanajan vā mānasam vā'parādham |
vihitam-avihitam vā sarvametam kṣamasva
jaya jaya karuṇābdhe śrīmahādeva sambho ॥

Birthday Song

जन्मदिनमिदम् अयि प्रिय सखे।

शन्तनोतु ते सर्वदा मुदम् ॥१॥

प्रार्थयामहे भव शतायुषी।

ईश्वरस्सदा त्वां च रक्षतु ॥२॥

पुण्यकर्मणा कीर्तिमर्जय।

जीवनं तव भवतु सार्थकम् ॥३॥

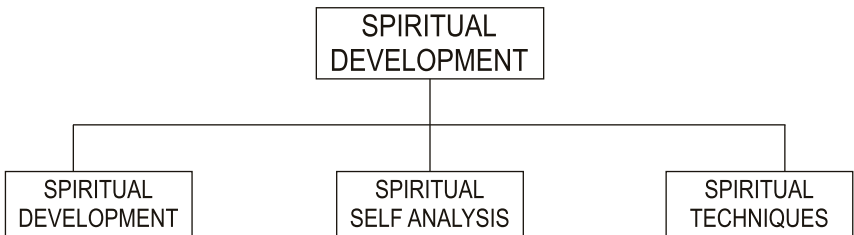
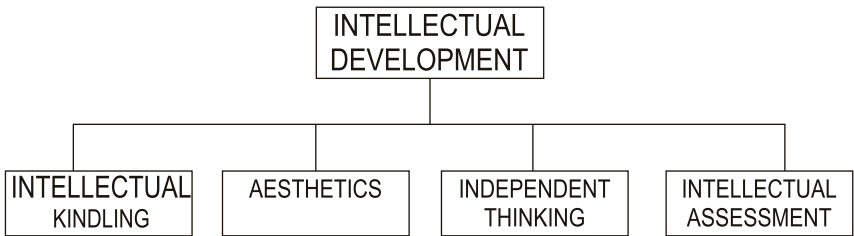
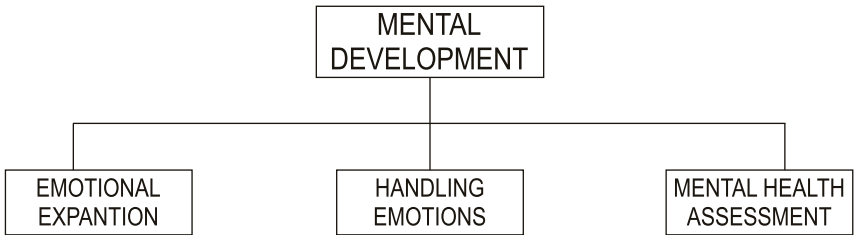
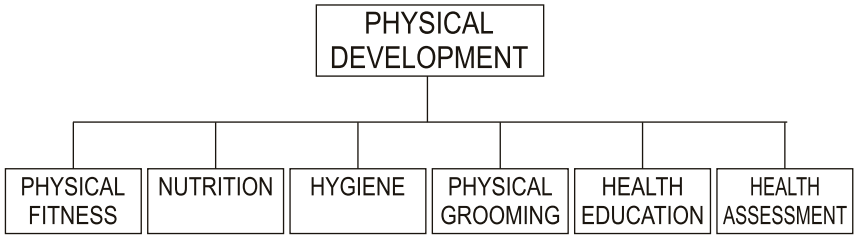
janmadinamidam ayipriya sakhe|
santanotu te sarvada mudam ||1||
prārthayāmahe bhava satāyūṣī|
isvarassada tvam ca raksatu ||2||
punyakarmaṇā kīrtimarjaya|
jīvanam tava bhavatu sārthakam ||3||

Translation

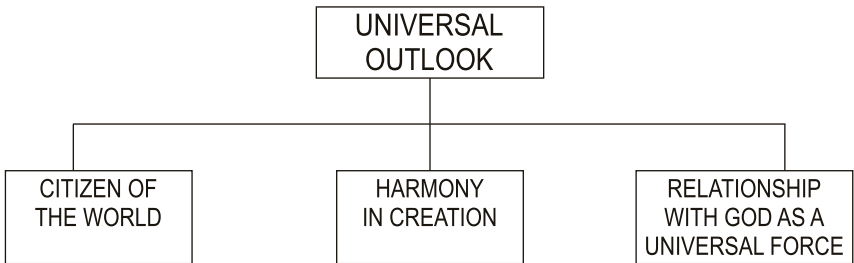
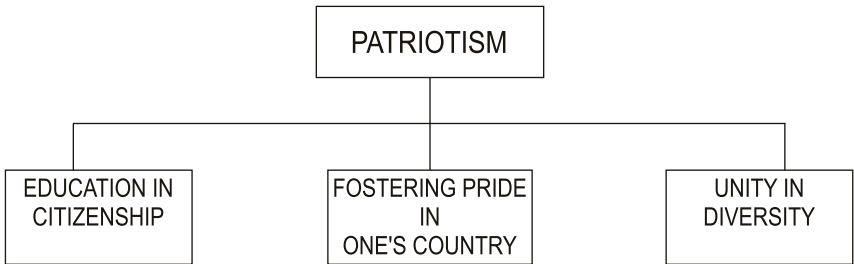
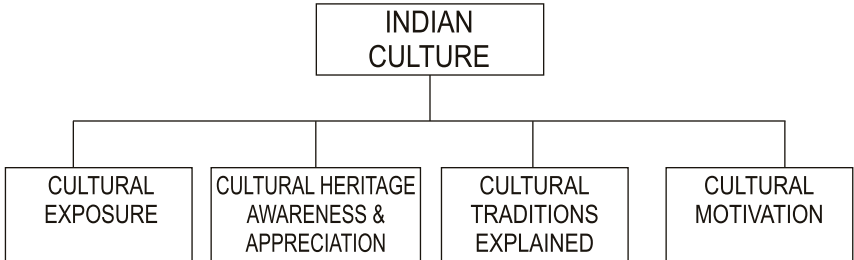
O dear friend, may this birthday
bring you auspiciousness and joy forever.
Indeed, we all pray for your long life;
May the Lord always protect you.
By noble deeds, may you attain fame
and may your life be fulfilled.

- By Poojya Swami Tejomayananda

CHINMAYA VISION PROGRAMME



CHINMAYA VISION PROGRAMME



CHINMAYA VISION PROGRAMME

A Comprehensive Educational Programme is what makes the Chinmaya Vidyalayas, 'schools with a difference'. It concretises Gurudev Swami Chinmayananda's vision of education.

"Yathaa drishti tathaa srishti" - As the vision so the world appears to us. If man's vision is narrow and disturbed, the world also seems to be filled with strife. If the vision is broad and love filled, so too is our world.

Chinmaya Vision Programme (CVP) was born to enshrine the philosophy of education developed by Pujya Gurudev Swami Chinmayananda in the education of every growing child to bring out the best in him or her.

Chinmaya Vision Programme for schools is a comprehensive educational programme, which integrates the best in our culture and philosophy of education. It aims at giving children a true vision of life to help them face challenges in a positive and dynamic manner and heartily contribute to society.

The child is the focal point of this programme. The programme also embraces the school management, teachers and parents. Through them, the light of this vision spreads to the society, country and the world at large.

The Chinmaya Vision Programme can be identified under four heads.

It aims at the overall unfoldment and gentle blossoming of the child at the physical, mental, intellectual and spiritual levels of his / her personality.

Physical Development :

Physical development is essential for healthy and full growth of children leading to the optimum expression of their overall well being. It includes physical fitness, nutrition, hygiene, personal grooming, health related awareness, health assessment, prevention and treatment.

Mental Development

Mental development aims at making the child an emotionally balanced personality thereby helping the child to live in harmony with himself/herself in the world. It includes emotional expansion, handling emotions, mental health assessment and counselling.

Intellectual Development

Man has infinite intellectual potential. Intellectual development aims to help the child manifest his/her inherent intellectual capacities and enhance the existing ones, to contribute positively to society and gain fulfillment. It inculcates intellectual kindling, independent thinking, aesthetic assessment and guidance.

Spiritual Development

Man is potentially divine. Spiritual development enables the child to discover his/her inherent divinity and manifest it. It is achieved through value education, philosophy, yoga, meditation techniques etc.

Indian Culture

Culture is more than just art forms, festivals and rituals. Culture is the very way of life of a race and their thinking which makes them unique and special. Under this head, the child is given a wide exposure to the various aspects of our rich culture and appreciation of the vast literary, artistic and scientific heritage of our country, explanation of myths and traditions, and a cultural refinement, through activities and projects etc.

Patriotism

This vital area of focus includes education in citizenship, civic consciousness, fostering pride in being Indian and our national uniqueness of Unity in Diversity. Patriotism is inculcated in children with the aim of creating dedicated and committed citizens who take pride in serving the nation.

Universal Outlook

Universal outlook refers to the appreciation of, and sensitivity and commitment to universal issues. Ancient Indians viewed the world in a holistic way, where every being, from the unicellular organism to man has its own sacred and unique place. After years of mindless pillage of nature, the world needs to come to this universal view of life. A universal outlook helps the child view himself/herself as a responsible citizen of the world with an understanding of world issues, live in harmony with creation as well as become aware of being an intrinsic part of the macrocosm. It includes environmental education and a synthesis between science and religion. The Chinmaya Vision Programme augments the role of teachers, parents and the management in the ennobling endeavour of children's holistic development.

The teacher is guided into this programme with the help of the CVP Manual, seminars and newsletters. The teacher's assessment scale enables him/her to assess self-performance and improve effectiveness.

The parent is gently drawn into the programme through meetings, parenting workshops, child assessment, self assessment and expert advice.

The school management facilitates this programme, which aims at an all-round "man-making" education and not just academics at the cost of other aspects of the child's development through its active commitment to providing the necessary resources. Thus, The Chinmaya Vision Programme makes a significant contribution in the character-moulding and personality development of children complementing academic excellence, which is what true education is all about.

CVP is not an activity but a vision-based programme - the very spirit behind all activities in the Vidyalaya. It is not a 'value add' but the Vidyalaya culture. It is not portion-based, but attitude-based.

CVP is Value Education + Value-based Education. Value Education is when a specific time is allotted for inculcating values through stories, activities, games etc. Value-based education is when values are given in and through all the academic subjects and co-curricular and extra curricular activities of the Vidyalaya.

CHINMAYA VIDYALAYA

"INTRODUCTION"

Chinmaya Vidyalayas are run under the umbrella organisation of the Chinmaya Mission, spread in different parts of the country. The Board of Management of a Chinmaya Vidyalaya consists of local members of Chinmaya Mission and others interested in the cause of education. It administers the Vidyalaya as its apex body.

The school has Nursery as well as Primary Classes in most of the locations. Montessori and other modern systems are adopted in the Nursery Section. The medium of instruction is English.

A growing child unfolds as an individual over the years. Stage by stage, his awareness, understanding and abilities unfold as he becomes more and more aware of the world around him. Gradually, he moves from the dim consciousness of infancy, through the dreamy days of childhood, to the intellectual awareness of adolescence.

We should assist this awakening process in the healthiest way possible by bringing to the child the right kind of educational nourishment. This is what a Chinmaya Vidyalaya aims at with sincerity, in the best interest of the children and their future far beyond childhood.

CHINMAYA VIDYALAYA

AIMS AND OBJECTIVES

1. To offer children a value-based and holistic education, which paves the way for an integrated development of the physical, mental, intellectual and spiritual aspects of their personality, enriched by the knowledge of Indian culture, patriotism and a universal outlook.
2. To give a practical and judicious combination of academic excellence, extra-curricular pursuits, character building and personality development.
3. To mould children into young men and women of moral strength who can face the challenges of modern life with a smile, and make a difference in the world by their positive contributions.

SALIENT FEATURES OF THE VIDYALAYA

1. Medium of instruction : English
2. Value education integrated in the curriculum
3. Whole brain development
4. Individual attention to slow learners.
5. Remedial measures for the needy.
6. A high order of discipline
7. A team of highly qualified and well-experienced teachers
8. Well- equipped laboratories.
9. Audio, video and computer aided learning.
10. Co-curricular activities
11. Art, Craft, Music, Dance are an integral part of learning.
12. Good sports facilities.
13. Adequate importance given to overall development.
14. Adventure Obstacle Course (AOC) for making mentally tough children.

Houses

Our country has a glorious and victorious history. Forts are the eyewitness of this history. Forts speak about victory and defeat. Forts reveal the courage, bravery, wisdom and determination of the people and their erstwhile kings. If the forts were strong, the subjects of that kingdom were strong. Forts protected the subjects, the king and the kingdom. The houses in NV Chinmaya Vidyalyaya have been named after four great forts of India.

Pratapgarh Fort:

Pratapgarh literally means "Valour Fort". It is the largest fort located in Satara district, in the state of Maharashtra. Significant as the site of the Battle of Pratapgad, the Maratha King Shivaji, commissioned Moropant Trimbak Pingle, his prime minister, to undertake the construction of this fort in order to defend the banks of the Nira and the Koyna rivers. It was completed in 1656. The height of the fort can be ascended only by stormy winds. Minister Moropant Pingle received the royal command from Shivaji. Hiraji Indulkar, Shivaji's Chief Engineer gave shape to this great idea of Shivaji. The only main entrance to the fort between two huge walls which is not visible from a distance was made for the purpose of security and to put the enemies into confusion. Till date, this main door of the fort opens with sunrise and closes at sunset. There are 4 lakes in the fort. The rocks and stones excavated from these lakes have been used for building it.

Chitradurga Fort:

Chitradurga Fort is a fortification that straddles hills and a peak overlooking a flat valley in the Chitradurga District of Karnataka. The fort was built in stages between the 17th and 18th centuries by the dynastic rulers of the region, including

Rashtrakutas, Chalukyas, Hoysalas as well as the Nayakas of Chitradurga who were the feudal lords in the Vijayanagar Empire. Chitradurga Fort lies in the midst of a valley formed by the Vedavati River. The Tungabhadra River flows to the northwest of the fort. Seven hills constitute the Chinmuladri range. The seven circles of the fort enclose these hills. Features of massive rock hills and scenic valleys, huge towering boulders are seen in the fort precincts.

Chittorgarh Fort :

Chittorgarh Fort is one of the largest forts in India. Chittorgarh is located at Chittaur in Rajasthan. It is believed that the fort was built by the Mauryans in 7th century and further structures were added to it by the successive Mewar rulers. The main attraction for visiting Chittaur is its massive hilltop fort, which is a depiction of Rajput culture and values. The fort is approached through seven huge gateways or 'pols', which are guarded by a watch tower and massive iron spiked doors. Chittorgarh fort is also called as Water Fort. The fort had 84 water bodies, out of which only about 22 exist today. These include 'talabs' (ponds), 'kunds' (wells), and 'baories' (stepwells).

Jaisalmer Fort:

Jaisalmer Fort is one of the largest fortifications in the world. It is situated in the city of Jaisalmer, in the state of Rajasthan. It is a World Heritage Site. It was built in 1156 AD by the Rajput ruler Rawal Jaisal, from whom it derives its name. Rawal Jaisal's son was Shalivahan II; Manj and Bhati Rajputs descended from him. The fort stands amidst the sandy expanse of the great Thar Desert, on Trikuta Hill, and has been the scene of many battles. Its massive yellow sandstone walls are a tawny lime colour during the day, fading to honeygold as the sun sets, thereby camouflaging the fort in the yellow desert. For this reason, it is also known as the Sonar Quila or Golden Fort. The fort is located in the very heart of the city, and is one of the most notable monuments in the state.

VIDYALAYA DISCIPLINE

1. Admitting a child in this Vidyalaya implies that parents / guardians agree to abide by the rules of the Vidyalaya. They are therefore requested to read these rules carefully and see that their children abide by the same.
2. Every child will be provided with a copy of the Student Diary. All communications of routine nature from the Vidyalaya authorities will be through this Diary only. The Diary should be brought to the Vidyalaya everyday. It must not be used as a rough book and the pages therein should not be torn.
3. We would request parents to impress upon their wards the need to come to the Vidyalaya on time, in proper uniform as mentioned below. If the child is dressed in a clean and neat uniform with the hair neatly combed and the nails clipped and cleaned, it would help build the child's self-esteem.

Day

Uniform

Monday & Thursday

Formal
with Blazer for class 7,8,9 & 10th

Tuesday & Friday

House

Wednesday & Saturday

Sports

For Winter + Yoga:

1st to 10th Girls

Grey leggings/sports pants

1st to 10th Boys

Sports pants

* Parents are requested to see that the children strictly adhere to the above dress code. Children who do not come in prescribed uniform shall be asked to go back home.

A sample picture of all the uniform is given at the end of this diary.

4. All parents, including those of the KG children, should leave their wards at the main gate of the Vidyalaya and not accompany them to their classrooms. This would encourage independence and responsibility amongst the children.
5. No private vehicles would be allowed inside the campus. Parents who bring cars, jeeps or vans are requested to park their vehicles outside the main gate in an orderly manner so as to ensure a smooth flow of traffic.
6. No child will be allowed to leave the Vidyalaya premises during working hours unless there is a medical emergency.
7. No leave of absence is permitted except on medical grounds. When a child has been absent on account of illness, a medical

- fitness certificate must be attached to the leave note.
8. Children suffering from an infectious or contagious disease will not be allowed into the Vidyalaya.
 9. It would be our endeavour to organize Parent-Teacher Meetings regularly where parents can meet the teachers and assess the performance of their wards. Parents desirous of meeting the Principal or teachers on any other occasion may do so, after fixing up a convenient day and time through the Vidyalaya office. We would request you to avoid contacting the teachers at their residence (either by phone or in person) until and unless the matter is urgent. Instead, you may make it convenient to meet them at the Vidyalaya as stated above. Parents are requested to use the main entrance and meet the teachers in the Reception area near the office, and not to go to the class room.
 10. Parents are requested to inform the Class Teacher of any change in their address or telephone numbers so as to facilitate quick communication in times of emergency.
 11. Children are not permitted to:
 - a) wear gold chains, long, big gold earrings, fancy ornaments, rings, nail polish, fancy bangles, fancy anklets, flowers or fancy frills on their hair.
 - b) bring costly, fancy articles of any kind.
 - c) distribute toffees/gifts on their birthday in the Vidyalaya premises.
 - d) wear an ear-ring on just one ear. (ear-rings on both ears are permitted)
 - e) bring power driven vehicles to the Vidyalaya.
 - f) bring mobile phones to the Vidyalaya.
 - g) have fancy haircuts. (boys must get their hair cut short, girls must tie their hair neatly with black ribbon/black hair band for short hair/two pony-tails for shoulder length hair /two plaits for longer hair)
 - h) grow a beard. (applicable to senior boys)
 12. On birthdays children can distribute any simple Indian sweet. If they want to wear coloured dress, they must wear traditional dress only.
 13. Children must conduct themselves both inside and outside the Vidyalaya with dignity and decorum. They must remember that the reputation of the Vidyalaya lies in their behaviour. They

should greet all with 'Hari Om'. Politeness and courtesy are expected from children.

14. Children are expected to take care of the Vidyalaya property. Any damage caused to the Vidyalaya property will have to be paid for.
15. Only vegetarian food must be brought to the Vidyalaya. The dining place must be kept clean after having food. Children must not litter food in the Vidyalaya premises.
16. Children must move from one class to another in silence, in an orderly manner. Their movement must not become a disturbance to the other classes.
17. No collection of money by students for any cause is permitted without the prior sanction of the Principal.
18. Any violation of discipline or ethics of the Vidyalaya will involve disciplinary action which may include even dismissal.
19. The Vidyalaya reserves the right to dismiss any child on grounds of irregular attendance, disobedience to teachers, any kind of malpractice or objectionable behaviour or misconduct.
20. The CBSE's new assessment policy recommends a continuous assessment scheme which also includes conversational skills. Performance tests have proved that students who habitually converse in English have fared better than the others in an English Medium School. Hence it becomes all the more obligatory for the children to converse only in English.
21. Children of one class are not permitted to enter other class rooms during intervals.
22. It is compulsory for children to attend all functions and celebrations organized by the Vidyalaya.
23. The Vidyalaya lays great emphasis on inculcating family values and celebrates special poojas such as Matru-Pitru Pooja etc. Hence parents are requested to attend all parent-teacher meetings and such celebrations without fail.
24. Class promotions are on the basis of the whole year's performance of the child. The results declared at the end of the academic year are final. The Report Cards sent to the parents, from time to time, should be duly signed and returned within two days.

Vidyalaya Management reserves the right to amend, delete, modify or substitute any of the standing rules at any time.

For the special attention of the parents :

1. Disciplinary action shall be initiated in the event of misconduct causing injury to others or damage to the property of the Vidyalaya. Children are expected to take care of Vidyalaya property, help to keep the premises clean and preserve all materials and books carefully.
2. Children are advised not to participate in any commercial activity (tuition, collection boxes, gifts) with any of the Vidyalaya staff for any purpose, unless authorised by the Principal in writing.
3. No child shall leave the Vidyalaya premises during working hours and even during recess, without a written permission of the Principal.
4. Vidyalaya does not have own transport.
5. School fees must be paid strictly as per the following schedule.

1 st Qtr.	Before 10th April 2026
2 nd Qtr.	Before 15th July 2026
3 rd Qtr.	Before 12th October 2026
4 th Qtr.	Before 15th December 2026

If fee is not paid as per the above schedule, 'late fee' of Rs. 5/- per day will be applicable for first 30 days. Thereafter Rs. 10/- per day will be applicable.

Any delay in payment of fee beyond three months, renders the child liable to be removed from Vidyalaya.

6. At least 75% attendance is mandatory. Absence of more than 3 months without permission will be ground enough for issuing Vidyalaya Leaving Certificate.
7. Proper discipline must be maintained by children while travelling by the Vidyalaya bus. Any child found guilty of misconduct will not be allowed to avail of the bus facility.
8. If parents choose to pay the school fees through Credit Card, an additional 3% Convenience charge will be applicable on the total payable amount.

This charge is levied by the bank / payment gateway, and the same will be borne by the parent. Parents are requested to take note of the same before making the payment.

Transport Policy: N V Chinmaya Vidyalaya, Shegaon

1. Preamble

The safety of our students is a shared responsibility between the school and parents. While N V Chinmaya Vidyalaya does not provide official transport services or endorse specific vendors.

2. Parent-Managed Transport

As the school does not operate its own vehicles, parents are solely responsible for arranging the commute for their wards.

- **Vetting Operators:** Parents must personally verify the credentials, license, and background of any private driver (Van/Auto/Bus) they hire.
- **Overcrowding:** For the comfort and safety of the child, parents must ensure that private vehicles do not exceed the legal seating capacity.
- **Emergency Contact:** Parents must provide the school with the contact details of the private driver/operator and update the school immediately in case of changes.

3. Safety Standards for Private Vehicles

Even though the transport is private, the school expects all vehicles entering the vicinity to adhere to the following safety norms:

- **Vehicle Fitness:** All vehicles must have a valid Fitness Certificate (FC), Insurance, and Pollution Under Control (PUC) certificate.
- **Safety Features:** Vehicles should be equipped with first-aid kits and functional fire extinguishers.
- **Speed Governors:** In line with regional safety norms, all private buses and vans are encouraged to have speed governors installed to prevent over-speeding.

4. School Zone Safety Initiatives

The school is actively working to make the immediate environment safer:

- **Traffic Calming:** The school is currently coordinating with local authorities to install speed breakers on the main road directly in front of the school gate to slow down passing traffic.

- **Drop-off/Pick-up Zones:** Specific areas have been designated for private vehicles to drop off students to avoid congestion and "blind spot" accidents.
- **Supervision:** School guards will be stationed at the gate to assist students in crossing the road during peak hours in school campus.

Pre-School Learning Areas

- As per the National Education Policy (NEP) 2020, Nursery to 2nd Std. are known as foundation years. The curriculum of Chinmaya Shishu Vaatika has been designed as per the NEP guidelines. The learning areas covered are :

1. Physical Fitness and Health

- Body movement co-ordination and sensory functions play an important role in a small child's learning. They effectively develop their concentration and observation abilities, and help enhance their self confidence.
- Strong physical fitness and good habits are the foundation of children's healthy growth

2. Language

During early childhood, developing proficiency in the mother tongue is of primary importance.

- Language is a key to knowledge acquisition. There is a close relationship between "language ability in the mother-tongue" and "thinking". Children can learn and think effectively if they are proficient in communication.
- Language learning (both mother-tongue and other) should be facilitated naturally and based on real life experience. Children can learn through pleasurable activities such as listening to stories, singing nursery rhymes and participating in interactive games.
- Children acquire listening and speaking abilities before they learn how to read and write.
- Children should not be forced to write with pencils/pens if they are not yet ready. According to the report on a study of handwriting at the kindergarten level, teachers should foster the development of pre-writing related skills such as fine motor skills, eye-hand co-ordination and concepts of orientation through a variety of play activities.

3. Early Mathematics

Everyday environment and life experiences of children hold the key to the development of their mathematical concepts and cognitive ability. Children's cognitive ability and application of simple preliminary mathematical concepts are better developed through a wide range of activities such as playing, experimenting with objects and everyday life experiences. The areas of learning activities include: counting, sequencing, sorting and comparing; learning to identify the properties of objects such as their colour, size, weight, shape, and establishing the concepts of time and space.

4. Self and Society

This covers the child's relationship with society as a whole. It includes traditional values such as kindness, good neighbourliness, behavioural habits like public manners, social grace, civic consciousness and concern for the less fortunate in society.

5. Arts

Art activities that extend children's sensory experiences can help them explore and perceive the world through different media. Diversified art activities such as music, drama, dance and visual arts, can cultivate children's aesthetic sensitivity, imagination and creativity. Through arts, children can express their emotions and feelings, and appreciate good things of life.

Learning Methods in Pre-School

Children learn through sensory stimulation. We can enhance children's learning by arousing their curiosity and interest through sensory activities that engage them in making use of the five senses : to observe listen, explore, think and imagine.

- Learning by doing-We can get children actively involved in

their learning by giving them hands-on activities.

- Learning through play We can develop their potentials through meaningful and inspiring learning experiences.
- A sense of achievement We provide continual encouragement, support and positive feedback that reinforce further learning and fosters self-motivation.

How parents help in their child's development?

Knowledge and happiness acquired from concrete and real objects and far more profound than those acquired from abstract learning.

- Talk to the children and answer their questions; listen to them with patience, try to understand what they think and how they feel and guide them to express themselves.
- Visit the library and engage in parent-child paired reading frequently to cultivate the habit of reading.
- Sing nursery rhymes, recite folk rhymes and read simple riddles with children to stimulate creativity and enhance attention and help them appreciate the Indian culture.
- Let children listen to music and take part in appropriate music activities to nurture their temperament.
- Encourage children to observe, draw and engage in creative composing for a better developed power of understanding and appreciation of art.
- Go on visits and trips with children. Let them meet different people and experience different things to enrich their life experiences.
- Experience nature with children. Personal observation and experiential learning are far better than teaching packages and supplementary exercises in the market.
- Pay attention to children's diet, nutrition and daily routine. Make sure that they have sufficient exercise and rest.
- Use appropriate parenting skills but do not spoil them.

SALIENT FEATURES OF CHINMAYA SHISHU VAATIKA

1. Medium of instruction : English
2. Value education integrated in the curriculum
3. Whole brain development
4. Continuous and Comprehensive Evaluation
5. Extra attention to slow learners.
6. A high order of discipline
7. A team of highly qualified and well-experienced teachers
8. Audio & video, aided learning
9. Co-curricular activities
10. Art, Craft, Music, Dance integrated into teaching.
11. Adequate importance given to sports, good sports facilities.

TURN OUT CHART

POOR PERSONAL HYGIENE (H) /

I-CARD MISSING (I) LATE ATTENDANCE (L)/ INCOMPLETE UNIFORM (U)

APRIL	JUNE	JULY	AUGUST	SEPT	OCT
1 _____	1 _____	1 _____	1 _____	1 _____	1 _____
2 _____	2 _____	2 _____	2 _____	2 _____	2 _____
3 _____	3 _____	3 _____	3 _____	3 _____	3 _____
4 _____	4 _____	4 _____	4 _____	4 _____	4 _____
5 _____	5 _____	5 _____	5 _____	5 _____	5 _____
6 _____	6 _____	6 _____	6 _____	6 _____	6 _____
7 _____	7 _____	7 _____	7 _____	7 _____	7 _____
8 _____	8 _____	8 _____	8 _____	8 _____	8 _____
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10 _____	10 _____	10 _____	10 _____	10 _____	10 _____
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12 _____	12 _____	12 _____	12 _____	12 _____	12 _____
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17 _____	17 _____	17 _____	17 _____	17 _____	17 _____
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28 _____	28 _____	28 _____	28 _____	28 _____	28 _____
29 _____	29 _____	29 _____	29 _____	29 _____	29 _____
30 _____	30 _____	30 _____	30 _____	30 _____	30 _____
		31 _____	31 _____		31 _____

TURN-OUT CHART

POOR PERSONAL HYGIENE (H) /

I-CARD MISSING (I) LATE ATTENDANCE (L)/ INCOMPLETE UNIFORM (U)

NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH
1 _____	1 _____	1 _____	1 _____	1 _____
2 _____	2 _____	2 _____	2 _____	2 _____
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10 _____	10 _____	10 _____	10 _____	10 _____
11 _____	11 _____	11 _____	11 _____	11 _____
12 _____	12 _____	12 _____	12 _____	12 _____
13 _____	13 _____	13 _____	13 _____	13 _____
14 _____	14 _____	14 _____	14 _____	14 _____
15 _____	15 _____	15 _____	15 _____	15 _____
16 _____	16 _____	16 _____	16 _____	16 _____
17 _____	17 _____	17 _____	17 _____	17 _____
18 _____	18 _____	18 _____	18 _____	18 _____
19 _____	19 _____	19 _____	19 _____	19 _____
20 _____	20 _____	20 _____	20 _____	20 _____
21 _____	21 _____	21 _____	21 _____	21 _____
22 _____	22 _____	22 _____	22 _____	22 _____
23 _____	23 _____	23 _____	23 _____	23 _____
24 _____	24 _____	24 _____	24 _____	24 _____
25 _____	25 _____	25 _____	25 _____	25 _____
26 _____	26 _____	26 _____	26 _____	26 _____
27 _____	27 _____	27 _____	27 _____	27 _____
28 _____	28 _____	28 _____	28 _____	28 _____
29 _____	29 _____	29 _____		29 _____
30 _____	30 _____	30 _____		30 _____
	31 _____	31 _____		31 _____

Quiz Competition Dates

SN	Dates	Subjects
1	17-Apr-26	English
2	17-Jul-26	Science/ EVS
3	31-Jul-26	Marathi
4	21-Aug-26	SST
5	11-Sep-26	Maths
6	9-Oct-26	Sanskrit

Activities Dates

1	Declamation Competition –English	
	Group 1: Std. 3rd to 4th Group 2: Std. 5th to 7th Group 3: Std. 8th to 10th	11-Apr-26
2	Declamation Competition –Marathi	
	Group 1: Std. 3rd to 4th	
	Group 2: Std. 5th to 7th	25-Apr-26
	Group 3: Std. 8th to 10th	
3	Debate Competition – English	
	Group 1: Std. 5th to 7th	29-Aug-26
	Group 2: Std. 8th to 10th	
4	KaviSammelan	12-Sep-26

Examination Schedule Tentative Exam Date for Year : 2026-27

	Exam	Class 1-8
01	PA-1/EVA-1	03 AUG-13 AUG 2026
02	T-1/ EVA-2	28 OCT-5 NOV 2026
03	PA-2/PRE EVA	9- JAN 2027-20- JAN 2027
04	T-2/EVA-3-	11 MARCH- 23 MARCH-2027

	Exam	Class 9
01	PA-1	03 AUG-13 AUG 2026
02	PA -2	28 OCT-5 NOV 2026
03	PA-3	22DEC -31DEC2026
04	ANNUAL	11 FEB 2027-25 FEB 2027

	Exam	Class 10
01	PA-1	13JULY -20 JULY 2026
02	PA -2	3 SEP -12 SEP 2026
03	PA-3	28 OCT-5 NOV 2026
04	PREE BOARD	7 DEC -24 DEC 2026
05	PREE BOARD-2	11 JAN 2027 -23 JAN 2027

Rules of Assessment :

1. A minimum attendance record of 75% of the total number of working days in each term / unit is compulsory. In the event a student misses classes due to health reasons, the school will have the sole discretion in deciding waiver, if any, But even on medical grounds, absence beyond 25% of working days will not be accepted.
2. Unfair means : Students found using unfair means during an exam or assessment, will be given a zero in that subject. Parents and the concerned student will be summoned and asked to provide an explanation. A repeat of such action will result in a Transfer Certificate being issued without notice.
3. Requests for issuing Progress Report before the declaration of results will not be entertained.
4. A duplicate of Report Card (if lost/damaged) shall be issued on a payment of Rs. 500/-.
5. For classes 1st to 8th, there will be two periodic assessments, a half-yearly exam, an annual exam and projects as per CBSE guidelines.
6. For class 9th and 10th, the assessments will be based on CBSE guidelines which give 80% weightage to the annual exam and 20% to internal assessments.
7. Re-Examination will not be conducted but in case of emergency the Re-Exam will be conducted with Rs. 300 for per paper per exam as per given time table.
8. Re-Exam dates will be decided by Vidyalaya.

To,

The Principal,
N. V. Chinmaya Vidyalaya,
Shegaon

Student's Name _____

Class _____ Section _____ Roll No. _____

I agree to abide by the rules of the Vidyalaya as mentioned in the Student Diary and Admission Form, and will co-operate with the Vidyalaya authorities in the interest of my ward. I accept the decision of the Principal of the Vidyalaya with regard to the interpretation of the rules to be final.

Place _____

Signature of the Parent

Date _____

Name of the Parent

LIST OF HOLIDAYS (1st April,2026 to 31st March 2027)

S.N.	Holiday	Date	Day
1.	Ambedkar Jayanti	14.04.2026	Tuesday
2	Moharam	26-Jun-2026	Friday
3	Palkhi return day	As per day	
4	Eid-E-Milad	26-Aug-2026	Wednesday
5	Rakshabandhan	28-Aug-2026	Friday
6	Rushi Panchami	15-Sep-2026	Tuesday
7	Mahalakshmi Poojan	18-Sep-2026	Friday
8	Anant Chaturdashi	25-Sep-2026	Friday
9	Vijaya Dashami	20-Oct-2026	Tuesday
10	Guru nanak Jayanti	24-Nov-2026	Tuesday
11	Christmas	25-Dec-2026	Friday
12	Pragat Din	13-Feb-2027	Saturday
13	Chatrapati Shivaji Maharaj Jayanti	19 02-2027	Friday
14	Maha Shivaratri	6-Mar-2027	Saturday
15	Dhuli Vandan	Holi 22-Mar-2027	Monday
16	Good Friday	26-Mar-2027	Friday
Diwali Holidays 06-11-2026 To 15-11-2026			
Every 3rd Saturday of the month - Holiday			
Every 4th Saturday of the month is Half Day for Students and Parents can come and interact with the Teachers			
Following Hoildays Fall on Sunday			
1	Ghata Sthapana	11-Oct-26	Sunday
2	Mahavir Jayanti	18-Apr-27	Sunday
Non- Working - Instructional Days			
1	Independence Day	15-Aug-26	Saturday
2	Republic Day	26-Jan-27	Tuesday
3	Maharashtra Day	1-May-27	Saturday

VIDYALAYA CELEBRATIONS LIST (2026-27)

S.No	Month	Date	Day	Name of the Celebration	Chinmaya Vision Program (CVP)
1	June	21-Jun-26	Sunday	Yoga Day	Physical Development
2	July	4-Jul-26	Saturday	Gayatri Havan	Spiritual Development
3	July	29-Jul-26	Wednesday	Guru Purnima	Indian Culture
4	August	3-Aug-26	Monday	Chinmay Aaradhana Day	Spiritual Development
5	August	15-Aug-26	Saturday	Independence Day	Patriotism
6	August	27-Aug-26	Thursday	Raksha Bandhan/ Narli Pournima/Sanskrit Day	Emotional Development Universal Outlook
7	September	5-Sep-26	Saturday	Gopal Kala	Intellectual Development
8	September	5-Sep-26	Saturday	Teacher's Day	Indian Culture
9	September	10-Sep-26	Thursday	Pola	Spiritual Development
10	September	14-Sep-26	Monday	Ganesh Chaturthi	Patriotism
11	October	2-Oct-26	Friday	Gandhi Jayanti & Lal Bahadur Shastri Jayanti	Indian Culture
12	October	16-Oct-26	Friday	Matru Pitru Puja	All the pillars of CVP
13	December	5-Dec-26	Saturday	Annual Day	Physical Development
14	January	8th,9th, 10th January,27	Friday,Saturday & Sunday	Khel Mela	Integrated Development
15	January	15-Jan-27	Friday	Makar Sankranti	Integrated Development
16	January	26-Jan-27	Tuesday	Republic Day	Indian Culture
17	February	3-Feb-27	Wednesday	Akshay Trutiya	Indian Culture
18	February	11-Feb-27	Thursday	Vasant Panchami	Indian Culture
19	February	20-Feb-27	Saturday	Chhatrapati Shivaji Maharaj Jayanti	Intellectual Development
20	April	15-Apr-27	Wednesday	Ram Navami	Spiritual Development

CELEBRATION AND EVENT OF CHINMAYA SHISHU VAATIKA 2026-27

S.No	Event	Date	Day	Things need to bring
1	Gayatri Havan	4-July-26	Saturday	
2	Aashadhi Ekadashi	24-Jul-26	Friday	
3	Aaradhana day	3-Aug-26	Monday	Bring 2 flowers
4	Independence Day	13-Aug-26	Thursday	
5	Nagpanchami / Blue Day	17-Aug-26	Monday	
6	Rakshabandhan	27-Aug-26	Thursday	Bring 2 Rakhis and 2 sweets
7	Gopalkala	4-Sep-26	Friday	Bring 1 Bowl, Gopal Kala
8	Pola	10-Sep-26	Thursday	
9	Ganesh chaturthi/Red Day	11-Sep-26	Friday	Bring 2 Modakas, wear red colour dress.
10	Recitation Day	30-Oct-26	Friday	
11	Student Day	15-Oct-26	Thursday	
12	Matru Pitru Pooja	16-Oct-26	Friday	Bring 2 thalis, 2 sweets, 2napkins, 2 garlands and kumkum chandan.
13	Navratri	19-Oct-26	Monday	Children will come in traditional dress.
14	Diwali	5-Nov-26	Thursday	Children will come in traditional dress.
15	First Progress Report Fancy Dress	28-Nov-26	Saturday	
16	Play Group & Nursery Jr. KG.	05-Dec-26	Saturday	Theme-Flower and Fruit Theme -Transport Theme-Community Helper Bring 1 bowl of salad.
17	Vegetable salad Day	11-Dec-26	Friday	
18	Khel Mela	26-Dec-26	Saturday	
19	Grand Parents Day	9-Jan-27	Saturday	
20	Makar Sankranti/ Yellow Day	14-Jan-27	Thursday	
21	Republic Day	25-Jan-27	Monday	Bring 2 til laddus, children will come in yellow colour dress.
22	Vasant Panchami	11-Feb-27	Thursday	
23	Annual Day	6-Feb-27	Saturday	
24	Chatrapati Shivaji Maharaj Jayanti	18-Feb-27	Thursday	
25	Story Telling	26-Feb-27	Friday	Prepare any one story at home, props can be used.
26	Final Progress Report	31-Mar-27	Wednesday	

ADMISSIONS & WITHDRAWALS

1. Children seeking admission must produce T.C./Birth Certificate, and progress report and attendance certificate from the previous school.
2. T.C. will be issued only on request of either of the parents who had signed the admission form and after clearing all the dues of the Vidyalaya.
3. A joint application by father and mother should be produced for T.C. where application for admission was submitted by both father and mother.
4. Withdrawals are permitted only at the end of a term. Fees will be levied upto the end of the term, even if a child is withdrawn before the term ends.

VIDYALAYA OFFICE HOURS

The Vidyalaya Office will work :

Monday to Saturday, 09.30 a.m. to 04.00 p.m.

(except on holidays)

(Timings may change in extreme weather conditions)

LATE ATTENDANCE RECORD

Date	By how many minutes	Reason	Parent's Sign	Teacher's Sign

LATE ATTENDANCE RECORD

Date	By how many minutes	Reason	Parent's Sign	Teacher's Sign

ABSENT RECORD

Date From-To	Reason	Parent's Sign	Teacher's Sign

ABSENT RECORD

Date From-To	Reason	Parent's Sign	Teacher's Sign

RECORD OF LIBRARY BOOKS TAKEN

Dates of Issue	Name of the Book, Author's Name	Date of Return	Sign of Librarian

RECORD OF LIBRARY BOOKS TAKEN

Dates of Issue	Name of the Book, Author's Name	Date of Return	Sign of Librarian

RECORD OF LIBRARY BOOKS TAKEN

Dates of Issue	Name of the Book, Author's Name	Date of Return	Sign of Librarian

RECORD OF LIBRARY BOOKS TAKEN

Dates of Issue	Name of the Book, Author's Name	Date of Return	Sign of Librarian

Parent-Teacher's Communication

Sign of Class Teacher

Sign of Parent

Parent-Teacher's Communication

Sign of Class Teacher

Sign of Parent

Parent-Teacher's Communication

Sign of Class Teacher

Sign of Parent

Parent-Teacher's Communication

Sign of Class Teacher

Sign of Parent



MATRU PITRU PUJAN

Date: _____

Dear Parents

Navaratri is a time of worshipping the supreme Lord in the form of Shakti. For children, the visible formation of Maa-Shakti are the parents.

To inculcate in them the true Indian tradition of this worship, we at Chinmaya ShishuVaatika has arranged Matru Pitru Pujan which will be performed by the children for their parents on _____, time _____ Both the parents are cordially invited for this touching celebration.

The children will bring the following items with them
on Matru Pitru Pujan day.

Big plate - 1 (big enough to fit the feet of parents)

Garlands-2 Towel (Big)-1

Loose flowers-sufficient enough

Haldi, Kumkum, Agarbatti,

Sandal powder-small quantity.

Day	Assembly 9 to 9.30		0 PERIOD 9.20 to 9.30		1	2	3	4	5	Lunch 1.05 to 1.35			6	7	8
MONDAY	9.30-10.10					10.25-11.05	11.05-11.45	11.14-12.25	12.25-1.05				1.35-2.15	2.15-2.55	2.55-3.30
TUESDAY															
WEDNESDAY															
THURSDAY															
FRIDAY															
SATURDAY															

Day	Assembly 9 to 9.30		0 PERIOD 9.20 to 9.30		1	2	3	4	5	Lunch 1.05 to 1.35			6	7	8
MONDAY	9.30-10.10					10.25-11.05	11.05-11.45	11.14-12.25	12.25-1.05				1.35-2.15	2.15-2.55	2.55-3.30
TUESDAY															
WEDNESDAY															
THURSDAY															
FRIDAY															
SATURDAY															

NV Chinmaya Vidyalaya, Shegaon

Exam Admit Card Periodic Assesment-1 (2026-27)

Name of Student: _____

Class: _____ Section: _____

Sr. No.	Subject	Subject Teacher Name	Homework Checked and Sign of Teacher	Remarks if any			
1.	English						
2.	Math						
3.	EVS/ SCI						
4.	Sanskrit						
5.	Marathi						
6.	AI / IT						
7.	SST						
8.	Phy.						
9.	Bio						
	Fees Paid	Sign of Accountant					
		Sign of Parents		QTR I	QTR II	QTR III	QTR IV
		Sign of Class Teacher					

Sign of co-ordinator

Sign of Principal

NV Chinmaya Vidyalaya, Shegaon

Exam Admit Card TERM -1 / PA 2 (2026-27)

Name of Student: _____

Class: _____ Section: _____

Sr. No.	Subject	Subject Teacher Name	Homework Checked and Sign of Teacher	Remarks if any			
1.	English						
2.	Math						
3.	EVS/ SCI						
4.	Sanskrit						
5.	Marathi						
6.	AI / IT						
7.	SST						
8.	Phy.						
9.	Bio						
	Fees Paid	Sign of Accountant					
		Sign of Parents		QTR I	QTR II	QTR III	QTR IV
		Sign of Class Teacher					

Sign of co-ordinator

Sign of Principal

NV Chinmaya Vidyalaya, Shegaon

Exam Admit Card

Periodic Assesment- 2 / PA3 (2026-27)

Name of Student: _____

Class: _____ Section: _____

Sr. No.	Subject	Subject Teacher Name	Homework Checked and Sign of Teacher	Remarks if any			
1.	English						
2.	Math						
3.	EVS/ SCI						
4.	Sanskrit						
5.	Marathi						
6.	AI / IT						
7.	SST						
8.	Phy.						
9.	Bio						
	Fees Paid	Sign of Accountant					
		Sign of Parents		QTR I	QTR II	QTR III	QTR IV
		Sign of Class Teacher					

Sign of co-ordinator

Sign of Principal

NV Chinmaya Vidyalaya, Shegaon

Exam Admit Card

TERM -II / Annual (2026-27)

Name of Student: _____

Class: _____ Section: _____

Sr. No.	Subject	Subject Teacher Name	Homework Checked and Sign of Teacher	Remarks if any			
1.	English						
2.	Math						
3.	EVS/ SCI						
4.	Sanskrit						
5.	Marathi						
6.	AI / IT						
7.	SST						
8.	Phy.						
9.	Bio						
	Fees Paid	Sign of Accountant					
		Sign of Parents		QTR I	QTR II	QTR III	QTR IV
		Sign of Class Teacher					

Sign of co-ordinator

Sign of Principal

Formal Uniform of class 1 to 4
(Monday and Thursday)



Formal Uniform of class 5 to 6
(Monday and Thursday)



Formal Uniform of class 7 to 10
(Monday and Thursday)



Sports Uniform of Class 1 to 10
(Wednesday and Saturday)



White Bata Shoes



Shoes of
Class 1 to 5



Shoes of
Class 6 to 10

House wise Uniform of class 1 to 10
(Tuesday and Friday)



Formal Uniform of class Nursery to Sr. KG
(Monday-Wednesday-Friday)



Sports Uniform Nursery to Sr. KG
Tuesday and Thursday



Crocs of Nursery to Sr. KG



2027

January

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



NV Chinmaya Vidyalaya CBSE

Gat No. 9B, Kanarkhed, Khamgaon Road, Shegaon - 444203, Dist. Buldhana.

Ph: 9096035100 Email : nvchinmaya@gmail.com



Chinmaya Shishu Vaatika, Khamgaon

Plot No. 9/2 Ward No. Old 15/ New 20, Kela Nagar, KHAMGAON Dist. Buldhana Ph : 9405779179



Chinmaya Shishu Vaatika, Shegaon

"Vishwajeet" Jagdamba Chowk, SHEGAON-444203 Dist. Buldhana Ph: 9511683225